

Introduction to R for high school science: Teaching and doing good statistics and graphics

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What is R? Why use it?

- R is software for data analysis and graphing
- R is entirely free and non-commercial
 - No accounts, no personal information, no ED-2 issues
- R is powerful but can also be used in a very beginner-friendly way
- R is “command-line.” You type commands on the keyboard.
 - major advantages
 - the code documents the analysis: “reproducible research”
 - save commands and re-run them later
 - easier teaching, especially remotely
 - disadvantages
 - it’s different from what many people are used to these days
 - however, there are point-and-click interfaces to R, e.g. Rstudio
 - R on a Chromebook: possible but not easy

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 - “developing and using models”
 - “using mathematics and computational thinking”
 - “engaging in argument from evidence”
 - “asking questions and defining problems”
 - “analyzing and interpreting data”
 - “communicating information”
- Likewise for the Computer Science and Digital Fluency Learning Standards
- R inevitably invites students to think actively about data
 - “I got to see data for the first time in a different way.”
 - “I had the most fun when I realized I could play around with the program.”

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- So let's use R!

Scratching the surface: rough agenda for today

- ① kicking the tires
- ② graphing
- ③ getting your data into R
- ④ adding packages
- ⑤ simulation for teaching: sampling variation

Workshops from Agency Statistical Consulting, LLC

- Introduction to R for high school students
- Data visualization: making effective graphs
- Chi-square and T-test and P-values, Oh My! How statistical inference really works
- and custom workshops as requested

Come visit in the exhibit hall!

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